

The educational institution teachers and professional community representatives' readiness formation for the joint pupils' career guidance implementation

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Abstract

© 2015, Canadian Center of Science and Education. All rights reserved. The aim of this article is to develop and implement scientific and methodological retraining and professional development of school teachers, teachers of vocational colleges and representatives of the production to the joint implementation of pupils' career guidance. The integrative approach is the basic approach of this problem studying. It involves the integration of education and production joint actions in optimizing pupils' career guidance which can help them to choose their future profession consciously. The paper presents the components, criteria, indicators and levels of subjects' integrated system of "education-production" readiness for the joint implementation of pupils' career guidance. The dynamics as a result of scientific and methodological support is shown here as well. This paper presents a practical value for educational institutions to plan and organize career guidance.

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Keywords

Applicants, Career guidance work, Enterprise, Pupils, Representatives of production, School teachers